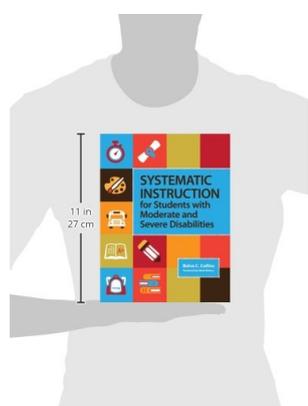


[PDF] Systematic Instruction For Students With Moderate And Severe Disabilities

Belva Collins Ed.D. - pdf download free book



Books Details:

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Author: Belva Collins Ed.D.

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Description:

To ensure the best outcomes for students with moderate and severe disabilities, K—12 educators need to understand what constitutes good instructional practices and how to apply them in any classroom, with any curriculum. All the how-to guidance they need is in this accessible text on **systematic instruction**, a highly effective teaching approach rooted in applied behavior analysis.

Developed by a seasoned educator who has trained thousands of teachers, this one-of-a-kind textbook fully prepares teachers to use systematic instruction procedures to link core content with critical life skills. Future educators will discover **evidence-based methods** that help them

- collect **accurate screening and baseline data** before instruction
- effectively use **specific systematic instruction procedures**
- **make instruction more efficient** by weaving nontargeted information into lessons
- improve students' **communication skills** through naturalistic language strategies
- expertly organize and deliver **small-group systematic instruction**
- enhance instruction with **assistive technology**
- plan successful **instructional schedules** for students across settings and teachers
- **maximize instruction time** by involving peers, paraprofessionals, and service delivery personnel
- help students **maintain new skills and generalize them** to other settings

An ideal textbook for a wide range of teacher preparation courses, this student-friendly book includes sample lesson plans, chapter objectives, reflection questions, and a glossary. And the practical materials—including 20 blank data collection sheets and quick step-by-step charts of instruction procedures—make this an invaluable resource for in-practice educators.

A comprehensive guide to the why and how of systematic instruction, this is the accessible text teachers need to succeed in inclusive classrooms and improve outcomes for students with moderate and severe disabilities.

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